

EXTRA LESSONS: ONOMATOPOEIA

You are walking in the city. The sounds all around you can be described in three different ways. The first one is given to you. Can you fill in the rest? Add in 5 more at the end.

cars	honking	blaring	hooting
tyres	screeching		
people	chattering		
buses	growling		
feet	stamping		
music/stereos	blaring		
drills	pounding		
traffic	whizzing		
dogs	snapping		
alarms/sirens	whining		
planes	humming		
breaking glass	tinkling		
doors	slamming		
paper/flags in wind	flapping		
rain	sissing		

If you are very clever and have finished before everyone else, listen to the sounds of the classroom. Are the students making noise as they work? Fill in the grid below with the sounds you hear. The first example is done for you. Try to get two sounds for every action.

chairs	scraping	rasping

When you are finished, write a story on walking through the city. Use only the words you have filled in. Do not use the other senses of sight, sensation, touch and taste. You will find you have written a very powerful passage. Then write a story entitled: 'The classroom is so annoying today!' Try to make it as humorous as possible by presenting yourself as a victim.

EXTRA LESSONS: ONOMATOPOEIA

You are walking in the city. The sounds all around you can be described in three different ways. The first one is given to you. Can you fill in the rest? Add in 5 more sounds you can think of at the bottom of the grid.

cars	honking	blaring	hooting
tyres	screeching	shrieking	squealing
people	chattering	yapping	mumbling
buses	growling	trundling past	rumbling past
feet	stamping	marching	tramping
music/stereos	blaring	thumping	booming
drills	pounding	thudding	hammering
traffic	whizzing	fizzing	screaming
dogs	snapping	barking	yelping
alarms/sirens	whining	wailing	keening
planes	humming	droning	murmuring
breaking glass	tinkling	clinking	shattering
doors	slamming	smacking	banging
paper/flags in wind	flapping	fluttering	whooshing
rain	sissing	hissing	pinging

If you are very clever and have finished before everyone else, listen to the sounds of the classroom. Are the students making noise as they work? Fill in the grid below with the sounds you hear. The first example is done for you. Try to get two sounds for every action.

chairs	scraping	rasping
pens	scratching	swishing
paper	rustling	crackling
students	sighing	giggling
doors	banging	slamming
chalk	squeaking	squealing
tables	grating	chafing
birds outside	warbling	piping
fingers on tables	thrumming	strumming
feet on floor	tapping	drumming
people in corridor	mumbling	muttering

When you are finished, write a story on walking through the city. Use only the words you have filled in. Do not use the other senses of sight, sensation, touch and taste. You will find you have written a very powerful passage. Then write a story entitled: 'The classroom is so annoying today!' Try to make it as humorous as possible by presenting yourself as a victim.

