

Teaching animal sounds is made easy by using this one-class lesson plan. It is from my brand new book, 'Blue-Sky Thinking' and the lesson plan for it is underneath. It is a book for 11-16-year olds. I hope you enjoy it!

USING ONOMATOPOEIA

animal	onomatopoeia	sound	motion
bear	gr_w_s	rooargh	sha_bles
bee	b_z_es	biiiiiz	sur_s
bull	be_lo_s	burooou	char_es
cat	mew_s	meeow	p_ds
cow	lo_s	arrruum	wan_ers
dog (big)	bar_s	ruffruff	clum_s
donkey	br_ys	heeeaaaaw	tro_s
duck	q_ac_s	grackgrack	wad_les
elephant	tr_mp_ts	buurrrrrrr	lumb_rs
frog	c_oa_s	ribbitribbit	lea_s
magpie	cha_te_s	kakkakkak	swo_ps
monkey	sc_ea_s	oohahahah	clim_s
mouse	sq_e_ks	weakweak	scur_ies
owl	h_o_s	toohootoo	ghos_s
peregrine falcon	whi_es	waaaaaaaaa	di_e/bom_s
pig	g_u_ts	hokkkhokkk	amb_es
robin	caro_s	feekeeefee	fli_s
raven	c_o_ks	graawkgraawk	soa_s
serpent	hi_s_s	ssssssssss	slithe_s
wolf	ho_ls	owuuuuuuuu	lop_s

Using onomatopoeia in a descriptive passage is the best way to bring the reader into your story. By recreating the sounds of animals, wind or a forest, you catapult them into your world. They don't even have a choice! Try to find an onomatopoeic word for the following forest sounds and then put as many of them as possible in a story. Add in colours if you wish:

ACTION	SOUND	ACTION	SOUND
a twig breaking	cr_c_ing	lightning in the sky	si_s_ng
a badger moving	sh_f_l_n_	a rodent running	sk_t_e_i_g
a stream	g_r_l_n_	a flood river	r_a_i_g
a soft wind	s_g_i_g	a loud wind	ke_n_ng
a squirrel running	sc_mp_ri_g	deer hooves	cl_p_i_g
a jay on alert	sc_e_c_i_g	a dragonfly's wings	wh_r_i_g
conkers falling	th_n_i_g	thunder in the sky	r_m_l_ng
a bees' nest	dr_n_n_	a lake rippling	e_b_ng
a small waterfall	ca_c_d_n_	a large waterfall	pl_m_e_i_g
a wildcat	sl_n_i_g	a troll yelling in pain	yo_l_ng

Date: __/__/__	Title: ONOMATOPOEIA	Lesson number: 37
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animal	onomatopoeia	sound	motion
bear	growls	rooargh	shambles
bee	buzzes	biiiiiz	surfs
bull	bellows	burooou	charges
cat	mewls	meeeow	pads
cow	lows	arruum	wanders
dog (big)	barks	ruffruff	clumps
donkey	brays	heeeaaaw	trots
duck	quacks	grackgrack	waddles
elephant	trumpets	buurrrrrrr	lumbers
frog	croaks	ribbitribbit	leaps
magpie	chatters	kakkakkak	swoops
monkey	screams	oohahahah	climbs
mouse	squeaks	weakweak	scurries
owl	hoots	toohootoo	ghosts
peregrine falcon	whines	waaaaaaaaa	dive bombs
pig	grunts	hokkkhokkk	ambles
robin	carols	feekeeefee	flits
raven	croaks	graawkgraawk	soars
serpent	hisses	ssssssssss	slithers
wolf	howls	owuuuuuuuu	lopes

ACTION SOUND ACTION SOUND

a twig breaking	cracking	lightning in the sky	sissing
a badger moving	shuffling	a rodent running	skittering
a stream	gurgling	a flood river	roaring
a soft wind	sighing	a loud wind	keening
a squirrel running	scampering	deer hooves	clopping
a jay on alert	screeching	a dragonfly's wings	whirring
conkers falling	thunking	thunder in the sky	rumbling
a bees' nest	droning	a lake rippling	ebbing
a small waterfall	cascading	a large waterfall	plummeting
a wildcat	slinking	a troll yelling in pain	yowling

AIMS AND OBJECTIVES	INTERNET RESOURCES
1) Embed definition/use of onomatopoeia.	1)
MAIN LESSON	OTHER RESOURCES
1) Let students recreate the animal sounds. They will want to make lots of noise and articulate the guttural and high pitched sounds in this class. Let them! 2) This is a great class for phonetics and an opportunity to coax shy children out of their self-imposed shells.	1) Write a story using 20 of the words above. TI: 100 examples of onomatopoeia to: <u>noisehelp.com</u>
PLENARY/LEARNING OUTCOMES	HOMEWORK IF REQUIRED
1) Onomatopoeia is fun!!!	Base homework on onomatopoeia

